# Day 7: Supervised Text Scaling 

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## Wordscores conceptually

- Two sets of texts
- Reference texts: texts about which we know something (a scalar dimensional score)
- Virgin texts: texts about which we know nothing (but whose dimensional score wed like to know)
- These are analogous to a "training set" and a "test set" in classification
- Basic procedure:

1. Analyze reference texts to obtain word scores
2. Use word scores to score virgin texts

## Wordscores Procedure



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## Wordscores mathematically: Reference texts

- Start with a set of $I$ reference texts, represented by an $I \times J$ document-term frequency matrix $C_{i j}$, where $i$ indexes the document and $j$ indexes the $J$ total word types
- Each text will have an associated "score" $a_{i}$, which is a single number locating this text on a single dimension of difference
- This can be on a scale metric, such as 1-20
- Can use arbitrary endpoints, such as $-1,1$
- We normalize the document-term frequency matrix within each document by converting $C_{i j}$ into a relative document-term frequency matrix (within document), by dividing $C_{i j}$ by its word total marginals:

$$
\begin{equation*}
F_{i j}=\frac{C_{i j}}{C_{i}} \tag{1}
\end{equation*}
$$

where $C_{i}=\sum_{j=1}^{J} C_{i j}$

## Wordscores mathematically: Word scores

- Compute an $I \times J$ matrix of relative document probabilities $P_{i j}$ for each word in each reference text, as

$$
\begin{equation*}
P_{i j}=\frac{F_{i j}}{\sum_{i=1}^{l} F_{i j}} \tag{2}
\end{equation*}
$$

- This tells us the probability that given the observation of a specific word $j$, that we are reading a text of a certain reference document $i$


## Wordscores mathematically: Word scores (example)

- Assume we have two reference texts, $A$ and $B$
- The word "choice" is used 10 times per 1,000 words in Text A and 30 times per 1,000 words in Text B
- So $F_{i}$ "choice" $=\{.010, .030\}$
- If we know only that we are reading the word choice in one of the two reference texts, then probability is 0.25 that we are reading Text $A$, and 0.75 that we are reading Text $B$

$$
\begin{align*}
& P_{A} \text { "choice" }=\frac{.010}{(.010+.030)}=0.25  \tag{3}\\
& P_{B} \text { "choice" }=\frac{.030}{(.010+.030)}=0.75 \tag{4}
\end{align*}
$$

## Wordscores mathematically: Word scores

- Compute a J-length "score" vector $S$ for each word $j$ as the average of each document $i$ 's scores $a_{i}$, weighted by each word's $P_{i j}$ :

$$
\begin{equation*}
S_{j}=\sum_{i=1}^{l} a_{i} P_{i j} \tag{5}
\end{equation*}
$$

- In matrix algebra, $\underset{1 \times J}{S}=\underset{1 \times 1}{a} \cdot \underset{\mid \times J}{P}$
- This procedure will yield a single "score" for every word that reflects the balance of the scores of the reference documents, weighted by the relative document frequency of its normalized term frequency


## Wordscores mathematically: Word scores

- Continuing with our example:
- We "know" (from independent sources) that Reference Text A has a position of -1.0 , and Reference Text $B$ has a position of $+1.0$
- The score of the word choice is then

$$
0.25(-1.0)+0.75(1.0)=-0.25+0.75=+0.50
$$

## Wordscores mathematically: Scoring "virgin" texts

- Here the objective is to obtain a single score for any new text, relative to the reference texts
- We do this by taking the mean of the scores of its words, weighted by their term frequency
- So the score $v_{k}$ of a virgin document $k$ consisting of the $j$ word types is:

$$
\begin{equation*}
v_{k}=\sum_{j}\left(F_{k j} \cdot s_{j}\right) \tag{6}
\end{equation*}
$$

where $F_{k j}=\frac{C_{k j}}{C_{k}}$ as in the reference document relative word frequencies

- Note that new words outside of the set $J$ may appear in the $K$ virgin documents - these are simply ignored (because we have no information on their scores)
- Note also that nothing prohibits reference documents from also being scored as virgin documents


## Wordscores mathematically: Rescaling raw text scores

- Because of overlapping or non-discriminating words, the raw text scores will be dragged to the interior of the reference scores (we will see this shortly in the results)
- Some procedures can be applied to rescale them, either to a unit normal metric or to a more "natural" metric
- Martin and Vanberg (2008) have proposed alternatives to the LBG (2003) rescaling


## Computing confidence intervals

- The score $v_{k}$ of any text represents a weighted mean
- LBG (2003) used this logic to develop a standard error of this mean using a weighted variance of the scores in the virgin text
- Given some assumptions about the scores being fixed (and the words being conditionally independent), this yields approximately normally distributed errors for each $v_{k}$
- An alternative would be to bootstrap the textual data prior to constructing $C_{i j}$ and $C_{k j}$ - see Lowe and Benoit (2012)


## Pros and Cons of the Wordscores approach

- Fully automated technique with minimal human intervention or judgment calls - only with regard to reference text selection
- Language-blind: all we need to know are reference scores
- Could potentially work on texts like this:
(See http://www.kli.org)


## Pros and Cons of the Wordscores approach

- Estimates unknown positions on a priori scales - hence no inductive scaling with a posteriori interpretation of unknown policy space
- Very dependent on correct identification of:
- appropriate reference texts
- appropriate reference scores


## Suggestions for choosing reference texts

- Texts need to contain information representing a clearly dimensional position
- Dimension must be known a priori. Sources might include:
- Survey scores or manifesto scores
- Arbitrarily defined scales (e.g. -1.0 and 1.0)
- Should be as discriminating as possible: extreme texts on the dimension of interest, to provide reference anchors
- Need to be from the same lexical universe as virgin texts
- Should contain lots of words


## Suggestions for choosing reference values

- Must be "known" through some trusted external source
- For any pair of reference values, all scores are simply linear rescalings, so might as well use $(-1,1)$
- The "middle point" will not be the midpoint, however, since this will depend on the relative word frequency of the reference documents
- Reference texts if scored as virgin texts will have document scores more extreme than other virgin texts
- With three or more reference values, the mid-point is mapped onto a multi-dimensional simplex. The values now matter but only in relative terms (we are still investigating this fully)


## Multinomial Bayes model of Class given a Word Class posterior probabilities

$$
P\left(c_{k} \mid w_{j}\right)=\frac{P\left(w_{j} \mid c_{k}\right) P\left(c_{k}\right)}{P\left(w_{j} \mid c_{k}\right) P\left(c_{k}\right)+P\left(w_{j} \mid c_{\neg k}\right) P\left(c_{\neg k}\right)}
$$

- This represents the posterior probability of membership in class $k$ for word $j$
- Under certain conditions, this is identical to what LBG (2003) called $P_{\text {wr }}$
- Under those conditions, the LBG "wordscore" is the linear difference between $P\left(c_{k} \mid w_{j}\right)$ and $P\left(c_{\neg k} \mid w_{j}\right)$


## "Certain conditions"

- The LBG approach required the identification not only of texts for each training class, but also "reference" scores attached to each training class
- Consider two "reference" scores $s_{1}$ and $s_{2}$ attached to two classes $k=1$ and $k=2$. Taking $P_{1}$ as the posterior $P(k=1 \mid w=j)$ and $P_{2}$ as $P(k=2 \mid w=j)$, A generalised score $s_{j}^{*}$ for the word $j$ is then

$$
\begin{aligned}
s_{j}^{*} & =s_{1} P_{1}+s_{2} P_{2} \\
& =s_{1} P_{1}+s_{2}\left(1-P_{1}\right) \\
& \left.=s_{1} P_{1}+s_{2}-s_{2} P_{1}\right) \\
& =P_{1}\left(s_{1}-s_{2}\right)+s_{2}
\end{aligned}
$$

## "Certain conditions": More than two reference classes

- For more than two reference classes, if the reference scores are ordered such that $s_{1}<s_{2}<\cdots<s_{K}$, then

$$
\begin{aligned}
s_{j}^{*} & =s_{1} P_{1}+s_{2} P_{2}+\cdots+s_{K} P_{K} \\
& =s_{1} P_{1}+s_{2} P_{2}+\cdots+s_{K}\left(1-\sum_{k=1}^{K-1} P_{k}\right) \\
& =\sum_{k=1}^{K-1} P_{i}\left(s_{k}-s_{K}\right)+s_{I}
\end{aligned}
$$

## A simpler formulation: <br> Use reference scores such that $s_{1}=-1.0, s_{K}=1.0$

- From above equations, it should be clear that any set of reference scores can be linearly rescaled to endpoints of $-1.0,1.0$
- This simplifies the "simple word score"

$$
s_{j}^{*}=\left(1-2 P_{1}\right)+\sum_{k=2}^{K-1} P_{k}\left(s_{k}-1\right)
$$

- which simplifies with just two reference classes to:

$$
s_{j}^{*}=1-2 P_{1}
$$

## Implications

- LBG's "word scores" come from a linear combination of class posterior probabilities from a Bayesian model of class conditional on words
- We might as well always anchor reference scores at $-1.0,1.0$
- There is a special role for reference classes in between $-1.0,1.0$, as they balance between "pure" classes - more in a moment
- There are alternative scaling models, such that used in Beauchamp's (2012) "Bayesscore", which is simply the difference in logged class posteriors at the word level. For $s_{1}=-1.0, s_{2}=1.0$,

$$
\begin{aligned}
s_{j}^{B} & =-\log P_{1}+\log P_{2} \\
& =\log \frac{1-P_{1}}{P_{1}}
\end{aligned}
$$

## Moving to the document level

- The "Naive" Bayes model of a joint document-level class posterior assumes conditional independence, to multiply the word likelihoods from a "test" document, to produce:

$$
P(c \mid d)=P(c) \frac{\prod_{j} P\left(w_{j} \mid c\right)}{P\left(w_{j}\right)}
$$

- So we could consider a document-level relative score, e.g. $1-2 P\left(c_{1} \mid d\right)$ (for a two-class problem)
- But this turns out to be useless, since the predictions of class are highly separated


## Moving to the document level

- A better solution is to score a test document as the arithmetic mean of the scores of its words
- This is exactly the solution proposed by LBG (2003)
- Beauchamp (2012) proposes a "Bayesscore" which is the arithmetic mean of the log difference word scores in a document - which yields extremely similar results

And now for some demonstrations with data...

## Application 1: Dail speeches from LBG (2003)

(a) NB Speech scores by party, smooth=0, imbalanced priors

(b) Document scores from NB v. Classic Wordscores


- three reference classes (Opposition, Opposition, Government) at $\{-1,-1,1\}$
- no smoothing


## Application 1: Dail speeches from LBG (2003)

(c) NB Speech scores by party, smooth=1, uniform class priors

(d) Document scores from NB v. Classic Wordscores


- two reference classes (Opposition+Opposition, Government) at $\{-1$, 1\}
- Laplace smoothing


## Application 2: Classifying legal briefs (Evans et al 2007) Wordscores v. Bayesscore

(a) Word level

(b) Document level


- Training set: Petitioner and Respondent litigant briefs from Grutter/Gratz v. Bollinger (a U.S. Supreme Court case)
- Test set: 98 amicus curiae briefs (whose P or R class is known)


## Application 2: Classifying legal briefs (Evans et al 2007) Posterior class prediction from NB versus log wordscores



## Application 3: LBG's British manifestos <br> More than two reference classes



- x-axis: Reference scores of $\{5.35,8.21,17.21\}$ for Lab, LD, Conservatives
- $y$-axis: Reference scores of $\{10.21,5.26,15.61\}$


## Application 4: Back to Evans et al (2007) for some Feature Selection

Machine learning commonly selects additional or deselects existing features:

- select (top 200) bi-grams and (top 50) trigrams, e.g. "capital punishment"
- exclude (top 200) stop words, e.g. "the", "and", ...
- count only binary word occurrence (Bernoulli NB)
- experiment with smoothing

For testing we returned to the amicus curiae briefs of Evans et al (2007)

## Application 4: Back to Evans et al (2007) for some Feature Selection: Bigram example

| Summary Judgment | Silver Rudolph | Sheila Foster |
| :--- | :--- | :--- |
| prima facie | COLLECTED WORKS | Strict Scrutiny |
| Jim Crow | waiting lists | Trail Transp |
| stare decisis | Academic Freedom | Van Alstyne |
| Church Missouri | General Bldg | Writings Fehrenbacher |
| Gerhard Casper | Goodwin Liu | boot camp |
| Juan Williams | Kurland Gerhard | dated April |
| LANDMARK BRIEFS | Lee Appearance | extracurricular activities |
| Lutheran Church | Missouri Synod | financial aid |
| Narrowly Tailored | Planned Parenthood | scored sections |

Top bigrams detected using the mutual information measure

## Application 4: Back to Evans et al (2007) for some Feature Selection: Classification results

|  | Parameters |  |  |  | Method |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | ---: | :---: |
|  | Wordscores |  | Naive Bayes Scal |  |  |  |  |  |
| Smoothing | Stopwords | Bigrams | Distribution | Accuracy | F1 | Accuracy | $F$ |  |
| No | No | No | Multi | 0.897 | 0.836 | - | - |  |
| No | No | No | Bern | 0.459 | 0.647 | - | - |  |
| Add-1 | No | No | Multi | 0.897 | 0.836 | 0.897 | 0.8 |  |
| Add-1 | No | No | Bern | - | - | 0.489 | 0.6 |  |
| Add-1 | Yes | No | Multi | 0.897 | 0.843 | 0.918 | 0.8 |  |
| Add-1 | Yes | No | Bern | - | - | 0.500 | 0.6 |  |
| Add-1 | Yes | Yes | Multi | 0.887 | 0.810 | 0.897 | 0.8 |  |
| Add-1 | Yes | Yes | Bern | - | - | 0.785 | 0.7 |  |

Relative performance of NB and Wordscores as classifiers, given different feature selection.
(F1 score is the harmonic mean of average precision and recall)

## Conclusions

- The venerable LBG 2003 wordscores method is based on an underlying Bayesian probability model
- Naive Bayes class prediction is useless for scaling, but Bayesian posterior scaling (using arithmetic means) is (also) useful for classification
- Always use $-1,1$ reference scores
- Two class training sets are preferred, since middle classes only combine extreme classes
- Use uniform priors - this implies aggregating training documents by class
- No knockout results from feature selection so far, implying just using the unfiltered texts seems to be OK for supervised methods

